**St Augustine of Canterbury**

**PE and Sport Premium 2022/2023**



Since 2013, the Government have allocated funding directly to primary schools to support the provision of quality PE/Sport. In July 2017, the government increased this amount to enhance the Physical Education and Healthy Lifestyles curriculum. This year, at St Augustine of Canterbury Catholic Primary School, we will receive the increased funding of £17,659.

This initiative has been devised to improve the quality and breadth of PE and sport provision, including increasing participation in PE and sport across primary schools. It is intended that this funding will promote healthy lifestyle choices and give children the opportunities to reach the performance levels they are capable of.

**Our Key Priorities**

* To further enhance the provision of PE at St Augustine of Canterbury Catholic Primary School.
* Broaden the sporting opportunities and experiences available to children.
* To engage all children in regular physical activity and promote healthy lifestyle choices.
* To develop a love of sport and physical activity for all children.
* To make improvements to benefit the children who join our school in the future.
* To provide teachers with training and resources to teach P.E effectively.
* To maintain and continue to update equipment available for all children to support their physical education.
* To enhancement extra-curricular clubs with the emphasis on encouraging our less active children to participate.
* To purchase equipment and resources to develop a non-traditional activity, such as Archery.



Impact measured from 2021/22

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| **Key achievements to date – 2021/2022** | **Areas for further improvement and baseline evidence of need:** |
| * Teachers continue to feel more confident in their delivery of P.E curriculum. * **Improved standards of teaching P.E across the school.** * Improved participation in physical exercise during break and lunch. * Healthy lifestyle choices are promoted through P.E and PSHE. * Successful Daily Mile run across the whole school. * Achieved the Bronze School Games Award. * All Key stage 2 children attended swimming for six weeks. * Trim Trial has been installed and in use. | * Continue to improve break and lunchtime facilities for sport and encourage children to participate in at least 30 minutes of extra exercise per day. * Enter a Daily Mile competition – Medway can initiative. * Continue to broaden the types of activities for children to participate in where possible. * To raise the profile of P.E and competitive sporting activities where possible. * For the whole school to experience new sport opportunities. * Continue to increase teacher’s confidence in their delivery of the NC. * Swimming to be booked for all children in Key Stage 2. * Year 6 children to complete swimming lessons and go above and beyond the NC requirements. * Increase sporting club opportunities for all children. * Provide/introduce further outdoor play equipment to encourage further exercise and enjoyment in PE and Sport. |

**Action plan and Budget Tracking for 2022/2023**

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| **Academic Year:** 2022/23 | **Total fund allocated:** | **Date Updated: September 2022** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | **Sustainability and suggested next steps:** |
| School focus with clarity on intended **impact on pupils**:  INTENT | Actions to achieve:  IMPLAMENTATION | Funding allocated: | Evidence and impact to be updated regularly:  IMPACT |
| To update and replenish EYFS resources and equipment for physical activity. | Audit current resources in EYFS.  Liaise with EYFS lead for list of resources and equipment required.  Place order. | £1000 | Children in EYFS have updated physical activity equipment to support development matters. | Continue to monitor resources and replenish/upgrade equipment. |
| To re-vamp the school playground markings to encourage activity play and exercise for all year groups. | Gain quotes for the playground markings.  Inclusive markings for all children.  Work alongside the school business manager.  Work within the current P.E budget.  Work with chosen company for full installation of new playground markings. | £7900 | Playground markings are used and encourages exercise and active play across the school from EYFS to Year 6. | Play ground markings are being installed over the Summer holiday - 2023 |
| To ensure children who missed swimming sessions due to school closures attend swimming sessions. Intense swimming sessions with coach.  All year groups in the juniors to attend swimming.  To ensure all existing swimmers increase their attainment by 5 metres thus increasing their confidence in water. | Swimming is booked.  Coaches are supplied.  All children attend swimming lessons.  PE Lead to attend first session to obtain assessment data to track progress at the end of the swimming sessions.  To utilise the coach based at the swimming pool to work alongside teachers.  Renegotiate additional pool space and time over a new term. | Approx. £3000 | Children in year 6 meet the end of key stage 2 requirements in swimming and also go above and beyond.  All children in the junior classes have had 6 weeks swimming lessons.  Tracking of each class obtained. | Continue swimming for all junior classes next year. |
| Continue to be actively involved with the Daily Mile across the school. Track miles walked, enter competitions – Medway Can initiative for tracking of miles. | Implement class sport ambassadors, leaders to help encourage and track data. | £0 | Children are actively taking part in the Daily Mile. The Daily Mile is tracked across the school.  National event days are entered – The Medway Can.  The Medway Can data has been collected and announced in the newsletter each week. | Continue with Medway Can and raise profile of Medway Mile once again in September. |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Sustainability and suggested next steps: |
| School focus with clarity on intended **impact on pupils**:  INTENT | Actions to achieve:  IMPLEMENTATION | Funding allocated: | Evidence and impact:  IMPACT |
| Children to become more engaged in active play during break and lunch times. Equipment order and replenished. | Train year 6 children to become sports leaders.  PE coach and PE Lead to support year 6 children to lead games at lunchtimes for varied year groups.  Order more lunchtime sports equipment. Order table tennis bats and balls in the Autumn term. | £1000 | Year 6 run sports leadership on a rota until term 6 which created active playtimes for children who joined.  Sports leadership equipment purchased and given to year 6 alongside cards with activities.  Lunchtime equipment has been replenished during the school year. | Play Leader training was unfortunately unable to go ahead. In house training given by PE Lead.  Play Leader training to be re-booked for September 2023.  Book competitions for younger year groups to participate in. |
| To work towards achieving the Silver School Games award. | Contact local SGO for login, support and guidance.  Upload evidence and meet deadlines for submission for award. |  | School games award is achieved | Work continues in support of achieving the Silver Games Award. |
| Ensure the quality of PE delivery is high across the both key stages. Improving every child’s skill, awareness and education. | Include 2 hours of timetabled PE per class.  Use the PE Hub to create curriculum maps for PE to ensure each class partakes in a variety of sporting activities including dance, gymnastics, and other net games. | £545 | Increasing quality of delivery of PE lessons. Support is provided for all teachers.  Every child participates in 2 hours of PE weekly.  The PE Hub scheme of works are covered across the academic year; ensuring children gain an in depth knowledge of a variety of sports. | Move to the PE Hub tracker to track children’s progress in skill in September. |
| Improve the PE curriculum to include areas such as healthy lifestyles and to ensure children understand about mental wellness as well as physical wellness. Participate in Mental Health Day. | Include health and wellbeing in the teaching of P.E lessons.  Purchase new resources to support delivery. |  |  |  |
| School noticeboards and displays updated regularly to celebrate achievements. | Update sporting achievement display boards in school. DF and LR | £0 | Sporting achievements are shared with the whole school and celebrated. |  |
| Assessment grids are updated to track progress and attainment in P.E. | PE assessment tool to be used and updated 6 times per year. |  | P.E attainment and progress is tracked, updated regularly. |  |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Sustainability and suggested  next steps: |
| School focus with clarity on intended  **impact on pupils**:  **INTENT** | Actions to achieve:  IMPLEMENTATION | Funding  allocated: | Evidence and impact:  IMPACT |
| **To continue to improve the standards of teaching P.E across the school.** To increase the confidence, knowledge and skills of all staff in the teaching PE and sport. Continue with Medway Sports Partnership. | Staff meeting to offer training and guidance.  One full day of PE and School  Sport support per week   Includes the delivery of an after-school club.  Teachers shadow the sporting coaches to learn new skills when teaching P.E. We are currently focussing on invasion games and the focus will change to fit our CDP requirements. | £6,460 for academic year. | Renewed PE Hub, planning is progressive across all year groups. Teaching is of high quality and teachers feel supported in their planning and delivery. | P.E observations across all year groups.  Audit teacher’s skills and areas of need for CPD. |
| Further developments required to develop our PE curriculum subject leadership evaluation findings. | Attend virtual network meetings. | TBC -Cost of CPD | PE lead will be up to date on correct and current PE legislation, clarity with intent, implementation and impact. |  |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Sustainability and suggested  next steps: |
| School focus with clarity on intended  **impact on pupils:**  **INTENT** | Actions to achieve:  IMPLEMENTATION | Funding  allocated: | Evidence and impact:  IMPACT |
| To re-introduce sports clubs and opportunities for all children. Speak with the School Council to gauge what sports they would like to experience. EG Dance workshops, yoga, kick boxing.  To raise the profile of PE through affiliation of professional clubs. | Make bookings in relation to the children’s choices.  Establish contact with professional organisations- professional football clubs/players, Tennis via the LTA, Congleton Tag rugby, Cricket club- chance 2 shine. | £1000 | Wider sporting opportunities and experiences for all children.  Good links will be evident- taster sessions offered where appropriate, after school’s clubs on offer. Sign posting offered to relevant children/parents. |  |
| Increase participation in sports such as Basketball by organising Kent Crusaders to support deliver of top-quality coaching sessions for all children.  To re build/develop the school football team. | Speak with Kent Crusaders, organise deliver of basketball training sessions for all children.  Organise school coaching for the children. Regular football training sessions – organise local games with other schools. | £60 per session across each term – x6 for all classes.  £50 | School football team is established and regular training sessions build skills and football ethos across the school. Building relationships with other school football teams. Playing the right way – premier league ethos upheld. | Aim to enter a league and organise other school games when the government allows**.** |
| **Key indicator 5:** Increased participation in competitive sport | | | | Sustainability and suggested  next steps: |
| School focus with clarity on intended  **impact on pupils**:  **INTENT** | Actions to achieve:  IMPLENMENTATION | Funding  allocated: | Evidence and impact:  IMPACT |
| Children in years 5, 3 and 4 to participate in a higher number of competitions | Children in years 3 and 4 to participate in a higher number of competitions  Liaise with other schools to see if ‘friendly matches’ can be organised |  | Football friendlies have been organised and attended. |  |

**Swimming**

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| **Meeting national curriculum requirements for swimming and water safety** | **Percentage of children meeting the NC requirements.** |
| Percentage of current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 22/31 – 70% |
| Percentage of current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke? | 17/31- 55% |
| Percentage of current Year 6 cohort perform safe self-rescue in different water-based situations? | 22/31 – 70% |
| At St Augustine of Canterbury, we have chosen to use part of the Primary PE and Sport Premium to provide additional provision for swimming to those children who have not yet made the NC requirements for the end of Key Stage 2. Tracking of children in Year 3 will be completed and additional use of the funding will supplement those children when they reach Year 6. Also, other children in Year 6 will be pushed to achieve above and beyond the standard NC requirements and will also benefit from the additional top-up lessons. | |

Created by Miss L Richardson

Sports Lead

July 2023